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FISCAL IMPACT STATEMENT

LS 6448

BILL NUMBER: HB 1184

NOTE PREPARED: Feb 14, 2008

BILL AMENDED: Jan 29, 2008

SUBJECT: Scholarships for Teachers.

FIRST AUTHOR: Rep. Smith V

FIRST SPONSOR: Sen. Lubbers

BILL STATUS: CR Adopted - 2nd House

FUNDS AFFECTED: ☒ **GENERAL**
DEDICATED
FEDERAL

IMPACT: State

Summary of Legislation: (Amended) This bill establishes the Teacher Recruitment Program and Fund: (1) to encourage and promote qualified African American and Hispanic male teachers to pursue a career in teaching in accredited schools in Indiana; (2) to enhance the number of individuals who may serve as role models for African American and Hispanic students in Indiana; and (3) to rectify the shortage of African American and Hispanic male teachers teaching in accredited schools in Indiana.

The bill requires the State Student Assistance Commission (SSACI) to administer the fund.

Effective Date: July 1, 2008.

Explanation of State Expenditures: (Revised) The bill creates the Teacher Recruitment Program to encourage African American or Hispanic males to enter the teaching profession. To qualify for an award a teacher must:

1. Be an Indiana resident.
2. An African American or Hispanic male.
3. Currently be teaching in an Indiana accredited elementary or secondary school with predominately African American or Hispanic student population.
4. Complete at least one year of teaching service with satisfactory performance ratings.
5. Be a full-time teacher.
6. Comply with all other eligibility criteria established by SSACI.

The maximum award is \$4,000 in a calendar year, and the maximum that may be paid to an individual is \$12,000.

The impact depends on the number of teachers applying for the award and the available funds. The bill includes *pro*

rata language if the demand for awards is greater than the available funding.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: State Student Assistance Commission.

Local Agencies Affected:

Information Sources:

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